

**St.PAUL'S JUNIOR SCHOOL, AYA NAGAR**  
**SYLLABUS FOR THE ACADEMIC SESSION (2020-21)**  
**SUBJECT- ENGLISH**  
**CLASS- NURSERY**

<u><b>NAME OF THE BOOK</b></u>	<u><b>NAME OF THE PUBLISHER</b></u>
➤ PRE-SCHOOL PHONIC (5) PICTUREBOOK	➤ GRAFALCO
➤ ZIG ZAG ZOOM TRACE AND ENJOY	➤ GOYAL BROTHERS PRAKASHAN
➤ TOTSMART PRE-SCHOOL PATTERNS	➤ TOTSMART EDUCATION
➤ WRITING CAPITAL LETTERS	➤ NAVRACHANA
➤ PRE-SCHOOL CURSIVE SMALL LETTERS	➤ NAVRACHANA

**TERM-1(APRIL 2020 TO SEPTEMBER 2020)**

<b>EXAMINATIONS</b>	<b>TOPIC</b>	<b>ORAL</b>	<b>ACTIVITIES/CONCEPTS</b>
<b><u>PERIODIC</u></b> <b><u>TEST-1</u></b>	<ul style="list-style-type: none"> <li>◆ Recognition and reading of alphabet</li> <li>◆ A-Z Capital letters.</li> </ul> <p style="text-align: center;">( with their phonetic sounds)</p>	Association of pictures with the alphabet using flash cards.	<ul style="list-style-type: none"> <li>◆ Correct pronunciation with correct mouth movement for the sound produced.</li> <li>◆ Clay modelling of the related alphabets.</li> <li>◆ Draw free hand drawing related to the writing strokes like lollipop, tree.</li> <li>◆ Match the letters to the pictures.</li> </ul>
<b><u>MID- TERM</u></b>	<p>Recognition and reading of alphabet</p> <p>Cursive writing :  <i>( i , t , l ,  h , e , b , e  , d )</i></p>	<p>Association of pictures with the alphabet using flash cards.</p> <p>(Revision of all the concepts)</p>	<ul style="list-style-type: none"> <li>◆ Correct pronunciation with correct mouth movement for the sound produced.</li> <li>◆ Clay modelling of the related alphabets.</li> <li>◆ Free hand drawing related to the alphabets.</li> <li>◆ Circle the correct alphabets of the picture.</li> <li>◆ Dictation.</li> </ul>

**TERM-2 (OCTOBER 2020 TO MARCH 2021)**

**PERIODIC**

**TEST- 2**

Recognition and reading of alphabet

Cursive writing:

(y, u, q, a  
, j, g, o,  
p, m)

Association of pictures with the alphabet using flash cards

- ◆ Correct pronunciation with correct mouth movement for the sound produced.
- ◆ Clay modelling of the related alphabets.
- ◆ Free hand drawing related to the alphabets.
- ◆ Write the first letter of the pictures.

**FINAL TERM**

Recognition and reading of alphabet

Cursive writing:

(n, v, z  
, f, r, k  
, e, w,  
x)

Association of pictures with the alphabet using flash cards

- ◆ Correct pronunciation with correct mouth movement for the sound produced.
  - ◆ Clay modelling of the related alphabets.
  - ◆ Free hand drawing related to the alphabets.
  - ◆ Which letter comes in between?
  - ◆ Which letter comes after?
- (Revision of all the concepts)

St.PAUL'S JUNIOR SCHOOL, AYA NAGAR  
 SYLLABUS FOR THE ACADEMIC SESSION (2020-21)  
 SUBJECT- MATHEMATICS  
 CLASS- NURSERY

<u>NAME OF THE BOOK</u>	<u>NAME OF THE PUBLISHER</u>
➤ MATHS ACTIVITY BOOK	➤ TOTSMART EDUCATION

**TERM-1(APRIL 2020 TO SEPTEMBER 2020)**

EXAMINATIONS	TOPIC	ORAL	ACTIVITIES/CONCEPTS
<b><u>PERIODIC TEST-1</u></b>	Recognition and reading of counting 0 to 10	Introduction of numbers 0 to 10	<ul style="list-style-type: none"> <li>✧ Recognition with the help of abacus, blackboard and charts</li> <li>✧ Big and Small</li> <li>✧ Shape : circle</li> <li>✧ With drawing and Colouring</li> <li>✧ Related worksheet will be given</li> <li>✧ Writing numbers in TO formation in notebook and workbook.</li> <li>✧ Count and write</li> <li>✧ Count and circle the number</li> <li>✧ After number (1 to 10).</li> <li>✧ Draw pictures according to number</li> </ul>
<b><u>MID- TERM</u></b>	Recognition and reading of counting 11 to 30	1 to 30 (Revision of all the concepts)	<ul style="list-style-type: none"> <li>✧ Recognition with the help of objects, abacus, blackboard and charts</li> <li>✧ Long and short/ left and right</li> <li>✧ More and less</li> <li>✧ Shape : square</li> </ul>

			<ul style="list-style-type: none"> <li>✧ Drawing and colouring related activity</li> <li>✧ Writing numbers in TO formation in notebook and workbook.</li> <li>✧ Draw pictures according to numbers</li> <li>✧ Count and match</li> <li>✧ Count and write</li> <li>✧ On slate and blackboard</li> <li>✧ Related worksheet will be given</li> <li>✧ Based on practical skills</li> <li>✧ After number (11 to 30)</li> </ul>
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**TERM-2 (OCTOBER 2020 TO MARCH 2021)**

<p><b><u>PERIODIC</u></b> <b><u>TEST- 2</u></b></p>	<p>Recognition and reading of counting 31 to 40</p>	<p>31 to 40</p>	<ul style="list-style-type: none"> <li>✧ Recognition with the help of objects, abacus, blackboard and charts.</li> <li>✧ Inside and outside, top and bottom.</li> <li>✧ Shape: Triangle</li> <li>✧ Drawing and colouring related activity</li> <li>✧ Writing numbers in TO formation in notebook and workbook.</li> <li>✧ Count and write</li> <li>✧ After numbers (31 to 40)</li> <li>✧ Related worksheet will be given</li> <li>✧ Based on practical skills</li> <li>✧ Draw picture according to numbers</li> </ul>
	<p>Recognition and reading of counting 31 to 40</p>	<p>41 to 50</p>	<ul style="list-style-type: none"> <li>✧ Recognition with the help of objects abacus, blackboard and workbook.</li> <li>✧ Shape: Rectangle</li> <li>✧ Drawing and colouring</li> </ul>

**FINAL TERM**

**related activity**

- ✧ **Writing numbers in TO formation in notebook and workbook**
  - ✧ **After numbers.**
  - ✧ **Missing numbers**
  - ✧ **What comes in between**
  - ✧ **Related worksheet will be given**
- (Revision of all the concepts)**

**SYLLABUS FOR THE ACADEMIC SESSION (2020-21)**

**SUBJECT- ENVIRONMENTAL STUDIES**

**CLASS- NURSERY**

<u>NAME OF THE BOOK</u>	<u>NAME OF THE PUBLISHER</u>
➤ PICTURE DICTIONARY	➤ TUK PUBLICATIONS

**TERM-1(APRIL 2020 TO SEPTEMBER 2020)**

<b>EXAMINATIONS</b>	<b>ORAL</b>	<b>ACTIVITIES/CONCEPTS</b>
<b><u>PERIODIC TEST-1</u></b>	<ul style="list-style-type: none"> <li>➤ FAMILY</li> <li>➤ PARTS OF BODY</li> <li>➤ FRUITS</li> <li>➤ SHAPES</li> </ul>	<ul style="list-style-type: none"> <li>➤ RECOGNITION OF THE PICTURES</li> <li>➤ USE OF OBJECTS AND FLASH CARDS</li> <li>➤ BASED ON PRACTICAL EXERCISES</li> <li>➤ CHARTS RELATED TO FRUITS AND PARTS OF BODY</li> <li>➤ USE OF VISUAL AIDS</li> </ul>
<b><u>MID- TERM</u></b>	<ul style="list-style-type: none"> <li>➤ VEGETABLES</li> <li>➤ BIRDS</li> <li>➤ COLOURS</li> <li>➤ MY BIRTHDAY PARTY</li> </ul> <p>(Revision of all the concepts)</p>	<ul style="list-style-type: none"> <li>➤ RECOGNITION OF THE PICTURES</li> <li>➤ USE OF OBJECTS AND FLASH CARDS</li> <li>➤ BASED ON PRACTICAL EXERCISES</li> <li>➤ CHARTS RELATED TO BIRDS AND VEGETABLES</li> <li>➤ USE OF VISUAL AIDS</li> </ul>

**TERM-2 (OCTOBER 2020 TO MARCH 2021)**

<b><u>PERIODIC TEST- 2</u></b>	<ul style="list-style-type: none"> <li>➤ ANIMALS IN THE CLASSROOM</li> <li>➤ MEANS OF TRANSPORT</li> <li>➤ MY TOYS</li> <li>➤ OUR NATURE</li> </ul>	<ul style="list-style-type: none"> <li>➤ RECOGNITION OF THE PICTURES</li> <li>➤ USE OF OBJECTS AND FLASH CARDS</li> <li>➤ BASED ON PRACTICAL EXERCISES</li> <li>➤ CHARTS RELATED TO ANIMALS AND MEANS OF TRANSPORT</li> <li>➤ USE OF VISUAL AIDS.</li> </ul>
	<ul style="list-style-type: none"> <li>➤ WATER</li> </ul>	<ul style="list-style-type: none"> <li>➤ RECOGNITION OF THE PICTURES</li> </ul>

**FINAL TERM**

- ANIMALS**
- **ACTION WORDS**
- **TRAFFIC LIGHT**
- **IN THE PARK**
- **CARTOON CHARACTER**

- **USE OF OBJECTS AND FLASH CARDS**
  - **BASED ON PRACTICAL EXERCISES**
  - **CHARTS RELATED TO WATER ANIMALS, CARTOON CHARACTER**
  - **USE OF VISUAL AIDS**
- (Revision of all the concepts)**

सेंट पॉल्स स्कूल  
आया नगर  
पाठ्यक्रम शैक्षिक सत्र 2020-21

कक्षा: नर्सरी

विषय: हिन्दी

किताब का नाम

प्रकाशक का नाम

हिंदी बड़े अक्षर (स्वर

ग्रफैल्को

	Periodic Test 1	विषय	मौखिक	लिखित	गतिविधि	कहानीयाँ
1		Recognition and reading of स्वर, अ, आ, इ ।	Association of Pictures with the स्वर using flash cards.	<p>Pattern Writing on slate and in workbook. Pg No. (2 to 9).</p> <p>Writing on slate and blackboard.</p> <p>Formation of स्वर along with drawing and colouring of pictures in workbook and notebook.</p> <p>अक्षर को, चित्र से मिलाओ</p> <p>(अभ्यास को, चित्र से मिलाओ।</p> <p>(अभ्यास कार्य पत्रिका में)</p>	<p>Work Game word starting with the given स्वर</p> <p>Correct pronunciation with correct mouth movement for the sound produced</p>	<p>कहानी</p> <p><b>nks esa&lt;+d</b></p> <p><b>IPpk fe=</b></p> <p>(With Action and Correct Pronunciation)</p>



2	<b>MID-TERM</b>	Revising Previous स्वर  Introduction and recognition of the स्वर  ई, उ, ऊ	Association of Picture with the स्वर using flash card.	Recapitulation of स्वर - अ और आ  Writing on state and blackboard. (ई, उ, ऊ)  Formation of स्वर alongwith drawing and colouring of pictures in workbook and notebook.  •चित्र देखकर अक्षर लिखो। .अक्षर देखकर .सही चित्र पर गोला लगाओ।  •अभ्यास कार्य पत्रिका में  • श्रुतलेख	Word Game- word starting with the given स्वर.  Correct Pronunciation with correct mouth movement for the sound produced.	कहानी  गधा और मुर्ति  लकड़हारा और देवदूत  (With action and correct pronunciation).
3	<b>Periodic Test 2</b>	Revision of Previous स्वर  (ई, उ, ऊ)।  Recognition and introduction of new स्वर  ऋ, ए, ऐ,	Association of Pictures स्वर using flash card.	Recapitulation of ई, उ, ऊ।  Writing on slate on blackboard  ऋ, ए, ऐ।  Formulation of स्वर along with	Word Game word starting with the given स्वर!  Correct pronunciation with correct mouth movement for the sound proded.	कहानी  ग्वालिन और उसका सपना  टोपीवाला और बंदर  काजू खानेवाला

		ओ, औ।		<p>drawing and colouring of pictures in notebook and workbook.</p> <ul style="list-style-type: none"> <li>•अक्षर देखकर सही चित्र पर गोला लगाओ।</li> <li>•चित्र देखकर अक्षर लिखो।</li> </ul> <p>(अभ्यास कार्य पत्रिका में)</p> <ul style="list-style-type: none"> <li>• श्रुतलेख</li> </ul>		<p>लड़का।</p> <p>(with action and correct pronunciation)</p>
4	<b>FINAL-TERM</b>	<p>Revision of Previous स्वर</p> <p>अ से अ:</p>	<p>Association of pictures with the स्वर using flash cards.</p>	<p>Recapitulation of previous स्वर अ, आ, इ, ई, उ, ऊ, ऋ, ए, ऐ, ओ, औ</p> <p>Writing on black board and slate, ए, ऐ।</p> <p>Formation of along with drawing and colouring of picture in work book and note book.</p> <ul style="list-style-type: none"> <li>•खाली स्थान</li> </ul>	<p>Word Game word starting with the given स्वर।</p> <p>Correct pronunciation with correct mouth movement for the sound produced.</p>	<p>कहानी</p> <p>भेड़ चरनेवाला</p> <p>लड़का और भेड़िया</p> <p>बुढ़िया और उसके नौकर</p> <p>(With Action and correct pronunciation).</p>

भरो।

•अक्षर देखकर  
चित्र बनाओ।

• श्रुतलेख।

•Revision of  
all the  
concepts

**SUBJECT- ART AND CRAFT**

**CLASS- NURSERY**

<b>NAME OF THE BOOK</b>	<b>NAME OF THE PUBLISHER</b>
<b>. PRE- SCHOOL DRAWING B</b>	<b>GRAFALCO</b>

<b>PERODIC TEST-1</b>	<b>TOPIC</b>
<b>EVALUATION-1</b>	<b>COLOURING:-</b>  <b>. SQUARE, RECTANGLE, TRIANGLE, CIRCLE, OVAL, STAR, SUN, UMBRELLA, APPLE, MANGO, LEAF, TOMATO, LOLLIPOP, HALF MOON, MUG, KITE, CLOUD, FUNNY SHAPE, HUT.</b>
<b>EVALUATION-2</b>	<b>TOPIC</b>
	<b>COLOURING:-</b>  <b>. BALLOON, BOAT, CAP, SWEET, BALL, XMAS, BRINJAL, CARROT, TREE, FLOWER, ELEPHANT, ICECREAM, HAT, AEROPLANE, FISH, BIRD, CAKE.</b>