

ST. PAUL'S JUNIOR SCHOOL
AYA NAGAR
SYLLABUS FOR THE ACADEMIC SESSION 2020-2021
CLASS:- PREP
SUBJECT:- ENGLISH

<u>NAME OF THE BOOK</u>	<u>NAME OF THE PUBLISHER</u>
<u>SPRING UKG VOLUME 1-8</u>	<u>CREATIVE KIDS EDU SOLUTIONS</u> <u>PVT. LTD.</u>

TERM-1 (APRIL 2020 to SEPTEMBER 2020)

<u>EXAMINATIONS</u>	<u>CONTENTS</u>	<u>ORAL/ READING SKILLS</u>	<u>WRITING SKILLS</u>	<u>CLASS ACTIVITIES / CONCEPTS</u>
<u>PERIODIC TEST</u> <u>1</u>	<p>Recapitulation of <i>a</i> to <i>z</i> in phonetic drill.</p> <p>Introduction of two letter joining words (ad,am, an,as, at be, do,go,he, hi, if, is, it, me,my,no,of,on,or,so ,to,up,us,we)</p> <p>Introduction of 'a' sound words and related three letter words</p> <p>Family of an,at,ap,ag, am</p>	<p>Singing of phonic song</p> <p>Correct pronunciation with correct mouth movement for the sound produced</p> <p style="text-align: center;"><u>VOLUME-1</u></p> <p>Picture reading pages:- 5,14,25,26,27,28, 30,31,36</p>	<p>Writing in cursive formation</p> <p style="text-align: center;"><u>VOLUME-1</u></p> <p>Writing of related pages:- 6,7,8,9,10,11,12, 13,15,29,32,35</p>	<p>Recognition of a to z with flash cards alphabets</p> <ul style="list-style-type: none"> • Matching • See the picture and write their alphabets. • Circle the correct letter. • See the picture and circle the correct word. • Fill in the blanks

<p><u>HALF YEARLY</u></p> <p><u>MID- TERM</u></p>	<p>Introduction of 'e' sound words:- (ed, eg, ell, et, en) words will be covered</p> <p>Introduction of 'i' sound words Family of ig, it, ib, in, ip words will be covered</p> <p>Introduction of one-many (ex:- cat-cats, pen-pens etc.)</p>	<p><u>VOLUME- 2</u> Reading of relevant pages:- 3,11,12,14,15,16,32</p> <p><u>VOLUME- 3</u> Reading of relevant pages:-18,20,21</p> <p><u>VOLUME-8</u> Reading of relevant pages:-21</p> <p><u>VOLUME-4</u> Reading of relevant pages:- 21,25</p> <p><u>VOLUME-5</u> Reading of relevant pages:- 14,15</p>	<p><u>VOLUME-2</u> Writing of relevant pages:-4,5,13</p> <p><u>VOLUME-3</u> Writing of relevant pages:- 11,12,19,27</p> <p><u>VOLUME-4</u> Writing of relevant pages:-22,23,24</p>	<p>Practice of all sound words along with drawing done in the class in notebook and workbook</p> <ul style="list-style-type: none"> • Write first letter of the picture • Matching • See the picture and write their name • See the picture and circle the correct word • Fill in the blanks • Write many for one • Worksheet <p><u>Revision of all topics covered till now</u></p>
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TERM-2 (OCTOBER 2020 TO MARCH 2021)

EXAMINATIONS	CONTENTS	ORAL/READING SKILLS	WRITING SKILLS	CLASS ACTIVITIES/ CONCEPTS
<p>PERIODIC TEST</p> <p align="center"><u>2</u></p>	<p>Introduction of 'o' sound words (og, ob, op, ot, od, ox)</p> <p>Introduction of 'u' sound words (un, ug, up, ut)</p> <p>Introduction of capital cursive alphabets <i>A</i> to <i>J</i></p>	<p><u>VOLUME-3</u> Reading of relevant pages:- 28,30,31</p> <p><u>VOLUME-4</u> Reading of relevant pages:-11,12,13</p> <p>Singing of phonic song (capital cursive alphabets)</p>	<p><u>VOLUME-3</u> Writing of related pages:- 11,12,19,27,29,34</p> <p><u>VOLUME-4</u> Writing of related pages:- 29,31</p>	<ul style="list-style-type: none"> • Recognition of <i>A</i> to <i>J</i> with flash cards alphabets game • Match small cursive alphabets to capital cursive alphabets • Fill in the missing letters • See the picture and write their name • See the alphabet and circle the correct picture

<p><u>FINAL TERM</u></p>	<p>Capital cursive alphabets Ƶ to ƶ with pictures</p> <p>Sentences with <u>This/That</u></p> <p><u>These/Those</u></p> <p>Use of a or an</p> <p><u>Opposites</u></p> <p><u>Myself (5 Lines)</u></p>	<p><u>VOLUME-3</u> Reading of relevant Pages:- 26</p> <p><u>VOLUME-4</u> Reading of relevant Pages:-6</p> <p><u>VOLUME-5</u> Reading of relevant Pages:-18,31,36,38</p> <p><u>VOLUME-6</u> Reading of relevant Pages:-10, 14,28</p> <p><u>VOLUME-8</u> Reading of relevant Pages:- 9,10,11,12,13,14,16, 17,19,21,24,25</p> <p><u>VOLUME-3</u> Reading of relevant Pages:- 13,14</p> <p><u>VOLUME-4</u> Reading of relevant Pages:- 15,16</p> <p><u>VOLUME-6</u> Reading of relevant Pages:- 22,23,24,25,30,31</p> <p><u>VOLUME-7</u> Reading of relevant Pages:-16,30</p> <p>Self- Discovery (Me – Myself)</p>	<p><u>VOLUME-3</u> Writing of related pages:-11,12,19, 27</p> <p><u>VOLUME-4</u> Writing of related pages:-22,23,24,29,31</p> <p><u>VOLUME-5</u> Writing of related pages:- 17,19</p> <p><u>VOLUME-6</u> Writing of related pages:-11,13,12,29</p> <p><u>VOLUME-7</u> Writing of related pages:-22,23,26,28,31</p> <p><u>VOLUME-7</u> Writing of related pages:- 17,19</p> <p><u>VOLUME-4</u> Writing of related pages:- 4,14</p> <p><u>VOLUME-6</u> Writing of related pages:- 26</p> <p><u>VOLUME-8</u> Writing of related pages:-26</p>	<ul style="list-style-type: none"> • Recognition of Ƶ to ƶ with flash cards alphabets game • Make the sentence by using This, That, These, Those • Match the small cursive alphabet to capital cursive alphabet • Opposites Hot x cold Day x night Happy x sad Up x down • Write a or an at appropriate places • See the pictures and write their name • Write many for one • Matching • Worksheet • On the spot sentence making by using objects (ex. Pencil, book etc.) • REVISION OF ALL TOPICS
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सेंट पॉल्स जूनियर स्कूल
आया नगर
वार्षिक पाठ्यक्रम सत्र - 2020-2021

कक्षा— प्रैप

विषय—हिन्दी

किताबों के नाम	प्रकाशक का नाम
शब्द आधार	सुप्रीम बुक्स
हिन्दी अक्षर माला	पेरिविकल बुक्स

प्रथम सत्र (TERM-1 APRIL 2020 TO SEPTEMBER 2021)

PERIODIC TEST	विषय	मौखिक/शब्द आधार	लिखित/अक्षर माला	CONCEPT AND ACTIVITIES
1	स्वर 1. अ से अ: को चित्र सहित दोहराना	अ से अ: को चित्र सहित पढ़ना।	अ से अ: को चित्र सहित लिखने का अभ्यास।	<ul style="list-style-type: none"> • देखो और लिखो। • चित्र को अक्षर से मिलाओ। • With the help of flash cards.
	व्यंजन 2. क से ण तक का चित्र सहित अभ्यास।	क से ण तक को चित्र सहित पढ़ना तथा उच्चारण करना। • पठन अभ्यास पृष्ठ 2 से 13	क से ण तक व्यंजनो का चित्र सहित आरम्भिक अभ्यास। • लिखित अक्षर माला अभ्यास पृष्ठ 4 से 19	<ul style="list-style-type: none"> • चित्र देखकर अक्षर लिखो। • चित्र देखकर सही अक्षर पर गोला लगाओ। • देखो और लिखो। • चित्र को अक्षर से मिलाओ।

PROJECT WORK :--	क से ज़ तक व्यंजन माला का चित्र सहित चार्ट बनाइये । किसी एक कहानी का चित्र सहित चार्ट बनाइये ।	क से ज़ तक व्यंजन माला के चित्र सहित Flash cards बनाइये ।		
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HALF YEARLY (MT)	विषय सूची	मौखिक/शब्द आधार	लिखित/ अक्षर माला	CONCEPT AND ACTIVITIES
	व्यंजन 1. त से ज़ का चित्र सहित अभ्यास ।	त से ज़ को चित्र सहित पढ़ना तथा उच्चारण करना ।	त से ज़ को चित्र लिखने का अभ्यास ।	<ul style="list-style-type: none"> ● चित्र को अक्षर से मिलाओ । ● चित्र देखकर अक्षर लिखो । ● चित्र देखकर सही अक्षर पर गोला लगाओ । ● श्रुतलेख । ● देखो और लिखो । ● With the help of flash cards and picture books
	2. दो अक्षरों वाले शब्दों का चित्र सहित अभ्यास ।	दो अक्षरों से बने शब्दों को पढ़ना तथा उच्चारण करना ।	दो अक्षरों से बने शब्दों का चित्र सहित लिखने का अभ्यास करना ।	<ul style="list-style-type: none"> ● चित्र देखकर शब्द लिखो । ● चित्रों को शब्दों से मिलाओ । ● श्रुतलेख । ● देखो और लिखो । ● Word making using flash cards. ● Work sheets will be

				given of relevant topics.
		<ul style="list-style-type: none"> पठन अभ्यास पृष्ठ 14 से 27 	<ul style="list-style-type: none"> लिखित अक्षर माला अभ्यास पृष्ठ 20 से 51 	<ul style="list-style-type: none"> चित्र देखकर शब्द लिखो। अक्षर देखकर चित्र बनाओ।

NOTE:-

(Revision of all previous topics done in the class till September.)

द्वितीय सत्र (TERM-2 OCTOBER 2020 TO MARCH 2021)

PERIODIC TEST 2	विषय सूची	मौखिक/शब्द आधार	लिखित/अक्षर माला	CONCEPT AND ACTIVITIES
	<p>1.दो अक्षरों से बने शब्दों को दोहराना।</p> <p>2.तीन अक्षरों से बने शब्दों का चित्र सहित आरम्भ।</p>	क से ज्ञ तक चित्र सहित तथा दो व तीन अक्षरों से बने शब्दों को पढ़ना तथा उच्चारण करना।	दो अक्षरों से बने शब्दों को दोहराना और तीन अक्षरों से बने शब्दों का चित्र सहित लिखने का अभ्यास करना।	<ul style="list-style-type: none"> खाली स्थान भरो। श्रुतलेख। चित्र देखकर शब्द लिखो। चित्रों को शब्दों से मिलाओ। Word making with the help of flash cards.

		<ul style="list-style-type: none"> ● पठन अभ्यास पृष्ठ 27 से 31 	<ul style="list-style-type: none"> ● लिखित अक्षर माला अभ्यास पृष्ठ 52 से 81 	<ul style="list-style-type: none"> ● चित्र देखकर अक्षर लिखो। ● अक्षर देखकर चित्र बनाओ।
<u>PROJECT:--</u> <u>WORK</u>	<p>दो अक्षरों से बने शब्दों का चित्र सहित चार्ट बनाइये।</p> <p>तीन अक्षरों से बने शब्दों का चित्र सहित चार्ट बनाइये।</p> <p>चार अक्षरों से बने शब्दों का चित्र सहित चार्ट बनाइये।</p>			

FINAL TERM (FT)	विषय सूची	मौखिक/शब्द आधार	लिखित/अक्षर माला	CONCEPT AND ACTIVITIES
	<p>1.तीन अक्षरों से बने शब्दों को दोहराना ।</p> <p>2.चार अक्षरों से बने शब्दों का चित्र सहित अभ्यास ।</p>	<p>दो, तीन व चार अक्षरों से बने शब्दों को पढ़ना, सरल वाक्यों को पढ़ना तथा उच्चारण करना ।</p>	<p>तीन अक्षरों से बने शब्दों को दोहराना और चार अक्षरों से बने शब्दों का चित्र सहित लिखने का अभ्यास करना ।</p>	<ul style="list-style-type: none"> ● खाली स्थान भरो । ● सरल वाक्य बनाओ ● श्रुतलेख । ● चित्र देखकर शब्द लिखो । ● चित्रों को शब्दों से मिलाओ । ● Oral discussion to build vocabulary and Use of flash cards.
		<ul style="list-style-type: none"> ● पठन अभ्यास पृष्ठ 31 से 35 	<ul style="list-style-type: none"> ● लिखित अक्षर माला अभ्यास पृष्ठ 82 से 104 	<ul style="list-style-type: none"> ● चित्र देखकर सही शब्द पर गोला लगाओ । ● दिए गए अक्षरों से शब्द बनाइये ।

NOTE:-

- (Revision of all previous topics done in the class from April,2020 till February, 2021.)

St. PAUL'S JUNIOR SCHOOL

AYA NAGAR

SYLLABUS FOR THE ACADEMIC SESSION 2020-2021

CLASS: - PREP

SUBJECT: - MATHEMATICS

NAME OF THE BOOK	NAME OF THE PUBLISHER
UKG SPRING VOLUME 1 TO 8	CREATIVE KIDS EDU SOLUTIONS PVT. LTD. CORDOVA

TERM-1 (APRIL 2020 to SEPTEMBER 2020)

EXAMS	TOPICS	CONCEPTS/ACTIVITIES
<u>PERIODIC TEST- 1</u>	<p><u>ORAL</u></p> <ul style="list-style-type: none"> • Revision of 1 to 50 counting • Introducing counting 51 to 100 • Introducing Backward counting 50 to 1 • Comparisons- <p>Big/Small, Tall/Short Long/short, Thick/ Thin Heavy/ Light, Far/ Near Same/ Different, Same as Inside/outside, Top/Bottom</p>	<ul style="list-style-type: none"> • Counting with objects. • Numbers recognition by flash cards and number games. • Backward counting will be explained with the help of flash cards and blackboard. • Comparisons will be explained through different objects in the classroom. <p>Spring Book VOLUME-1 PAGES- 37 to 56</p> <p>Spring Book VOLUME- 2 PAGES-33 TO 42</p> <p>Spring Book VOLUME-4 PAGES- 48 TO 55 & 58,59,60</p>
	<p><u>WRITTEN</u></p> <ul style="list-style-type: none"> • Revision of 1 to 50 counting • Introducing counting 51 to 100 • Introducing Backward counting 50 to 1 	<ul style="list-style-type: none"> • Count and write (1 to 30) • Count the pictures and circle the correct number (1 to 30) • Draw objects according to the number (1 to 20) • Draw different objects related to Circular shape (Eg.-Sun, Smiley Face, Bangle, Wheel etc.)

	<ul style="list-style-type: none"> • After numbers (1 to 50) • Shape –Circle 	<ul style="list-style-type: none"> • Spelling of Circle
EXAMS	TOPICS	CONCEPTS/ACTIVITIES
<u>HALF YEARLY MID TERM</u>	<u>ORAL</u> <ul style="list-style-type: none"> • Revision of 1 to 100 counting • Revision Backward counting 51 to 1 	<ul style="list-style-type: none"> • Backward counting will be explained with the help of flash cards and also on the board. • Numbers recognition by flash cards and number games.
	<u>WRITTEN</u> <ul style="list-style-type: none"> • Introduction of Before numbers (1 to 50) • Introduction of Biggest numbers (1 to 10) • Introduction of Picture Addition (1 to 10) • After numbers (51 to 70) • Between numbers (1 to 50) • Shapes – Square, Oval <u>PROJECT WORK:</u> Work done during Lockdown (Revision of all work done till now)	<ul style="list-style-type: none"> • Circle the Biggest number (1 to 10) • Plus (+) sign will be introduced. • Draw different objects related to Square and Oval shape (Eg.- Carom, Chess, Clock, face, egg etc.) • Spelling of Square and Oval • Before numbers will be introduced with the help of flash cards. Spring Book VOLUME- 3 PAGES- 37 TO 43 & 57, 58,59 Spring Book VOLUME-5 PAGES- 54 TO 62

TERM-2 (OCTOBER 2020 to MARCH 2021)

EXAMS	TOPICS	CONCEPTS/ACTIVITIES
<u>PERIODIC TEST-2</u>	<p><u>ORAL</u></p> <ul style="list-style-type: none"> • Introduction of number names (1 to 10) • Backward counting 100 to 1 	<ul style="list-style-type: none"> • With the help of flash cards students will learn the spellings of 1 to 10. • Backward counting will be explained with the help of flash cards and also on the board.
	<p><u>WRITTEN</u></p> <ul style="list-style-type: none"> • Backward counting 100 to 51 • Introduction of Smallest numbers (1 to 10) • Introduction of one digit number addition (1 to 10) • Introduction of number names (1 to 10) • Shape- Triangle • After numbers (71 to 100) • Between numbers (51 to 70) 	<ul style="list-style-type: none"> • Circle the Smallest numbers (1 to 10) • One digit number addition will be introduced on the board. • Match the number names with their numbers. • Draw different objects related to the Triangular shape (Eg.- Ice cream cone, Joker Cap, Mountain etc.) • Spelling of Triangle. • Count the pictures and write their number names (1 to 10) • See the numbers and write their number names. <p>Spring Book VOLUME -6 PAGES- 33 TO 44</p> <p>Spring Book VOLUME- 7 PAGES- 35 TO 51</p>

EXAMS	TOPICS	CONCEPTS/ACTIVITIES
<p><u>FINAL TERM</u></p>	<p><u>ORAL</u></p> <ul style="list-style-type: none"> • Introducing number names (11 to 20) 	<ul style="list-style-type: none"> • With the help of flash cards students will learn the spellings of 11 to 20.
	<p><u>WRITTEN</u></p> <ul style="list-style-type: none"> • Number names (11 to 20) • Before numbers (51 to 100) • Introduction of comparison (>, <, =) (1 to 10) • Between numbers (71 to 100) • Introduction of Picture Subtraction (1 to 10) • Shapes- Rectangle, Star <p>(Revision of all work done till now)</p>	<ul style="list-style-type: none"> • Match the number names with their numbers. • See the numbers and write their number names. • Read the number name and circle the correct number. • Minus (-) sign will be introduced. • Draw different objects related to the Rectangular shape and star (Eg.-Door, Bricks, Blackboard, star etc.) • Spelling of Rectangle and Star. <p>Spring Book VOLUME- 6 PAGES- 45 TO 56</p> <p>Spring Book VOLUME- 8 PAGES-40 TO 52</p>

ST. PAUL'S JUNIOR SCHOOL
AYA NAGAR
SYLLABUS FOR THE ACADEMIC SESSION 2020-2021

CLASS:- PREP

SUBJECT:- ENVIRONMENTAL STUDIES

NAME OF THE BOOK	NAME OF THE PUBLISHER
SPRING (UKG) VOLUME 1 TO 8	EDU SOLUTION PVT.LTD.

TERM-1 (APRIL 2020 TO SEPTEMBER 2020)

<u>EXAMINATIONS</u>	<u>CONTENTS</u>	<u>RELEVANT PAGES</u>	<u>WRITTEN</u>
<u>PERIODIC TEST-1</u>	<p><u>SPRING VOLUME-1</u></p> <ul style="list-style-type: none"> • MY BODY <p><u>SPRING VOLUME-2</u></p> <ul style="list-style-type: none"> • NITA'S FAMILY • MY HOME • MY SCHOOL <p><u>TERM-1 PROJECT WORK:</u></p> <p>MAKE CHARTS ON-</p> <ul style="list-style-type: none"> • BODY PARTS • PHOTO FRAME 	<p><u>SPRING VOLUME-1</u></p> <p><u>READING AND ORAL PAGES:-</u></p> <p>16 TO 21</p> <p><u>ACTIVITIES PAGES:-</u></p> <p>20 TO 24 & 34</p> <p><u>SPRING VOLUME-2</u></p> <p><u>READING AND ORAL PAGES:-</u></p> <p>6,7,17,20,23,25,27,29</p> <p><u>ACTIVITIES PAGES:-</u></p> <p>8,9,10,18,19,21,24,26,28,30,31</p>	<p><u>SPELLINGS OF BODY PARTS</u></p> <p>(EARS, NOSE, LIPS, LEGS, HANDS, EYES, HEAD, HAIR)</p>

<u>EXAMINATIONS</u>	<u>CONTENTS</u>	<u>RELEVANT PAGES</u>	<u>WRITTEN</u>
<p><u>HALF YEARLY</u></p> <p><u>MID TERM</u></p>	<p><u>SPRING VOLUME-3</u></p> <ul style="list-style-type: none"> ● GOOD MANNERS ● GOOD HABITS ● COLOURS <p><u>SPRING VOLUME-4</u></p> <ul style="list-style-type: none"> ● PEOPLE WHO HELP US ● TO THE MARKET 	<p><u>SPRING VOLUME-3</u></p> <p><u>READING AND ORAL PAGES:-</u></p> <p>3,5,7,8,15,16,22</p> <p><u>ACTIVITIES PAGES:-</u></p> <p>4,6,9,17,23,24,25,33</p> <p><u>SPRING VOLUME-4</u></p> <p><u>READING AND ORAL PAGES:-</u></p> <p>3,7,9,19,20,27,28</p> <p><u>ACTIVITIES PAGES:-</u></p> <p>4,5,8,10,26,30</p>	<ul style="list-style-type: none"> ● <u>SPELLINGS OF COLOURS</u> (RED, GREEN, BLUE, BLACK, PINK, PURPLE, BROWN) ● <u>SPELLINGS OF VEGETABLES NAME</u> (POTATO, TOMATO, BRINJAL, ONION, PEAS) <p><u>(REVISION OF TOPICS DONE IN CLASS FROM APRIL TO SEPTEMBER)</u></p>

TERM-2 (OCTOBER 2020 to MARCH 2021)

<u>EXAMINATIONS</u>	<u>CONTENTS</u>	<u>RELEVANT PAGES</u>	<u>WRITTEN</u>
<p><u>PERIODIC TEST-2</u></p>	<p><u>SPRING VOLUME-5</u></p> <ul style="list-style-type: none"> ● ANIMALS ● TRANSPORT ● ACTION WORDS <p><u>SPRING VOLUME-6</u></p> <ul style="list-style-type: none"> ● BE SAFE ● WATER ● DESCRIBING WORDS 	<p><u>SPRING VOLUME-5</u></p> <p><u>READING AND ORAL PAGES:-</u></p> <p>3,4,6,9,11,12,21,22,25,26,27,28,29,32,33,34</p> <p><u>ACTIVITIES PAGES:-</u></p> <p>5,7,8,10,13,16,20,23,24,30,34,35,37,39,40</p> <p><u>SPRING VOLUME-6</u></p> <p><u>READING AND ORAL PAGES:-</u></p> <p>3,4,5,6,7,15,16,17,21, 25</p> <p><u>ACTIVITIES PAGES:-</u></p> <p>8,18,19,,20,26,27,31, 32</p>	<p><u>SPELLINGS OF ANIMALS</u></p> <ul style="list-style-type: none"> ● <u>PET ANIMALS</u> (CAT, DOG, FISH, PARROT, RABBIT) ● <u>DOMESTIC ANIMALS</u> (SHEEP, HORSE, HEN, COW, GOAT) ● <u>WILD ANIMALS</u> (LION, TIGER, FOX, DEER, BEAR)

<u>EXAMINATIONS</u>	<u>CONTENTS</u>	<u>RELEVANT PAGES</u>	<u>WRITTEN</u>
<p><u>FINAL TERM</u></p>	<p><u>SPRING VOLUME-7</u></p> <ul style="list-style-type: none"> SEASON CLOTHS <p><u>SPRING VOLUME-8</u></p> <ul style="list-style-type: none"> INDIA MY COUNTRY DAYS OF THE WEEK <p><u>TERM- 2 PROJECT WORK:</u> MAKE CHARTS ON-</p> <ul style="list-style-type: none"> OUR NATIONAL SYMBOLS SEASONS 	<p><u>SPRING VOLUME-7</u></p> <p><u>READING AND ORAL PAGES:-</u> 3,7,10,12,13,15.</p> <p><u>ACTIVITIES PAGES:-</u> 4,5,6,8,9,11,14,29</p> <p><u>SPRING VOLUME-8</u></p> <p><u>READING AND ORAL PAGES:-</u> 3,8,30</p> <p><u>ACTIVITIES PAGES:-</u> 4,5,6,7,18,33</p>	<ul style="list-style-type: none"> ● FRUITS NAME (MANGO, APPLE, PAPAYA, GRAPES, ORANGE) ● SPELLINGS OF DAYS OF THE WEEK (MONDAY,TUESDAY, WEDNESDAY, THURSDAY,FRIDAY, SATURDAY,SUNDAY) <p><u>(REVISION OF TOPICS DONE IN CLASS FROM APRIL TO FEBRUARY)</u></p>

**St. PAUL'S JUNIOR SCHOOL
AYA NAGAR
SYLLABUS FOR THE ACADEMIC SESSION 2020-2021**

CLASS: - PREP

SUBJECT: - ART & CRAFT

NAME OF THE BOOK	NAME OF THE PUBLISHER
CANVAS MY BIG BOOK OF DRAWING AND COLOURING BOOK-A	GOYAL BROTHERS PRAKASHAN
CANVAS MY BIG BOOK OF DRAWING AND COLOURING BOOK-C	GOYAL BROTHERS PRAKASHAN

TERM-1 (APRIL 2020 to SEPTEMBER 2020)

<u>EVALUATION-1</u>	<u>COLOURING BOOK(A)</u>	<u>CRAFT WORK ACTIVITIES</u>	<u>CLASS ACTIVITIES</u>
	<ul style="list-style-type: none"> • BELL • CARROT • CHERRIES • DOG • ICE CREAM GLASS • CANDY • PARROT RABBIT • TORTOISE • TRUCK • FISH • HAT • KITE • PEN • SHIP • WATER SPRINKLER • MUSHROOM • DUCK • HOUSE • HORSE • TOP • LAMP 	<ul style="list-style-type: none"> • DOG FACE (ORIGAMI) • SWAN (ORIGAMI) • SHAPES • FLAG MAKING • COTTON DABBING ART <p><u>PROJECT:</u></p> <ul style="list-style-type: none"> • WALL HANGING WITH (WASTE MATERIAL) • PHOTO FRAME. 	<ul style="list-style-type: none"> • FINGER PAINTING • TEAR AND PAISTING

TERM-II (OCTOBER 2020 to MARCH 2021)

<u>EVALUATION-2</u>	<u>COLOURING BOOK(C)</u>	<u>CRAFT WORK ACTIVITIES</u>	<u>CLASS ACTIVITIES</u>
	<ul style="list-style-type: none"> • BUS • KETTLE • CROCODILE • LIVING ROOM • CHRISTMAS TREE • RAT • BALLOON • MOBILE PHONE • BUTTERFLY • TENT • HORSE • JELLIFISH • BOY • GOAT • CAMEL • COCK • DOG • SCENERY • MONKEY • DINOSAUR • SNAKE • BABY BIRDS 	<ul style="list-style-type: none"> • ORIGAMI CRAFT • PENCIL SHAVE ART • RUBBER BAND ART • BUTTON ART • ICE CREAM STICK CRAFT <p><u>PROJECT:</u></p> <ul style="list-style-type: none"> • EYE MASK (eg. animals, superheros) • HEADGEAR • NEW YEAR CARD 	<ul style="list-style-type: none"> • VEGETABLE PAINTING • DIYA DECORATION • COTTON PAISTING (SANTA FACE)

**ST. PAUL'S JUNIOR SCHOOL
AYA NAGAR
SYLLABUS FOR THE ACADEMIC SESSION 2020-2021**

CLASS: - PREP

SUBJECT: -STORIES

MONTHS	STORIES	ACTIVITIES
APRIL & MAY	<ul style="list-style-type: none"> • मूखता का फल • कुत्ते की आदत छूटी • The Peacock and the Crane 	Teacher will ask some questions about the story and wants students to say that if it is <u>True or False</u> . Audio Visual Aids
JULY	<ul style="list-style-type: none"> • बाघ की बन आई • नकलची कौआ • The wolf and the Lamb 	Students will play a small skit in the class with the help of teacher.
AUGUST	<ul style="list-style-type: none"> • बेवकूफ शेर • The Crows and Pigeons 	Story telling by using their own words.
SEPTEMBER	<ul style="list-style-type: none"> • स्वार्थी चमगादड़ • मूर्ख गधा • Horse and Donkey 	While narrating a story teacher will ask some questions like:- <ul style="list-style-type: none"> • What do you think will happen next? • What is the character like? • Can you tell me what happen so far in the story?
OCTOBER	<ul style="list-style-type: none"> • भेड़िया और सारस • The Wolf and the Flute 	Draw and colour the picture of the story by their imagination.
NOVEMBER	<ul style="list-style-type: none"> • नग और चींटियाँ • बारहसिंगे के सींग और पाँव • The Cat and the Fox 	Teacher will ask some questions about the story and wants students to say that if it is <u>True or False</u> .
DECEMBER	<ul style="list-style-type: none"> • मुगा और लोमड़ी • The Mountain and the Mouse 	<ul style="list-style-type: none"> • Story telling by using their own words. • Story will be presented using Finger Puppet.
JANUARY	<ul style="list-style-type: none"> • बिल्ली के गले में घंटी । • The Ugly Camel 	Draw and colour the picture of the story by their imagination.
FEBRUARY & MARCH	<ul style="list-style-type: none"> • डरपोक खरगोश • The Hare and her Friends 	Teacher will ask some questions about the story and wants students to say that if it is <u>True or False</u> .

