

ST. PAUL'S SCHOOL, AYA NAGAR
COMPILED SYLLABUS FOR CLASS: VI
SESSION (2023-2024)

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SUBJECT: ENGLISH

NAME OF THE BOOK	PUBLICATION
HONEYSUCKLE	NCERT
A PACT WITH THE SUN	NCERT
FUTURE KIDS- BRIGHT KID	GO GRAMMAR

TERM-1 (APRIL TO SEPTEMBER)

DURATION: APRIL – JULY

- Textbook: Lesson -1 Who Did Patrick’s Homework?
Lesson- 2 How the Dog Found Himself a New Master
Poem-1 A House, A Home
Poem -2 The Kite
- Reader: Lesson-1 A Tale of Two Birds Lesson-2 The Friendly Mongoose
- Grammar: Sentences and its types, Noun and its kind, Pronoun and its kind, Articles
- Writing Skills: Letter (Formal and Informal)
- SEA: Individual Presentation on the basis of chapter.

MID TERM (JULY - SEPT)

- Textbook: Lesson -3 Taro’s Reward
Lesson- 4 An Indian-American Women in Space:Kalpana Chawla
Lesson -5 A Different kind of School
Poem- 3 The Quarrel
Poem – 4 Beauty
Poem- 5 Where Do All the Teachers Go?
- Reader: Lesson-3 The Shepherd’s TreasureLesson-4 The Old –Clock Shop Lesson- 5 Tansen
- Grammar: Verbs, Tenses, Reported Speech
- Writing Skills: Notice Writing, Bio-Sketch
- SEA: Extempore/ Group Presentation of List Making.

MID TERM EXAM: DURATION- SEPTEMBER (REVISION OF THE DONE PART)

Syllabus from previous chapter will also be included and Revision will be done accordingly.

TERM-2 (OCTOBER TO MARCH) DURATION: OCT- NOV

Textbook:	Lesson- 6 Who I AmLesson- 7 Fair Play Poem- 6 The Wonderful WordsPoem – 8 Vocation
Reader:	Lesson-6 The Monkey and the CrocodileLesson- 7 The Wonder Called Sleep
Grammar:	Adverb and its kind, Voice, Adjective and its kind
Writing Skills:	Diary Entry, Telephonic Conversation
SEA:	Role Presentation, Debate

FINAL TERM (NOV- JAN)

Textbook:	Lesson- 8 A Game of ChanceLesson- 9 Desert Animals Lesson-10 The Banyan Tree Poem-9 What if
Reader:	Lesson- 8 A Pact with the Sun Lesson- 9 What Happened to the ReptilesLesson-10 A Strange Wrestling Match
Grammar:	Modals, Conjunction, Interjections, Prepositions
Writing Skills:	Story Writing
SEA:	Story presentation on importance of existence ofWildlife/Nature and Festivals of India

SUBJECT - MATHEMATICS

BOOK - NCERT MATHEMATICS TEXTBOOK FOR CLASS VITERM - I

(APRIL TO SEPTEMBER)

PERIODIC TEST - 1 (APRIL – JULY)

CHAPTER - 1 KNOWING OUR NUMBERS

CHAPTER - 2 WHOLE NUMBERS **CHAPTER -**
4 BASIC GEOMETRICAL IDEAS

ACTIVITY:

- (1) MAKING CLOSED SHAPES USING MATCHSTICKS.
- (2) MAKE A CHART ON THE PROPERTIES OF WHOLE NUMBERS WITH EXAMPLES.

MIDTERM EXAMINATION

(JULY –SEPTEMBER)

CHAPTER – 3 PLAYING WITH NUMBERS

CHAPTER - 5 UNDERSTANDING ELEMENTARY SHAPES

CHAPTER - 6 INTEGERS
CHAPTER - 7 FRACTIONS

ACTIVITY:

- (1) TO FIND PRIME NUMBERS FROM 1 TO 100 BY ERATOSTHENES SIEVE'S METHOD.
- (2) IDENTIFY DIFFERENT KINDS OF ANGLES USING TWO HANDS OF A CLOCK.

(REVISION OF FULL SYLLABUS FROM APRIL TO JULY)
PROJECT WORK, WORKSHEETS AND ACTIVITIES WILL BE DONE
ACCORDING TO THE SYLLABUS
TERM –II (OCTOBER TO MARCH)

PERIODIC TEST – 2

(OCTOBER – NOVEMBER)

CHAPTER - 8 DECIMALS
CHAPTER - 9 DATA HANDLING
CHAPTER - 13 SYMMETRY

ACTIVITY:

- (1) TO MAKE PICTOGRAPH AND BAR GRAPH BASED ON THE GIVEN DATA.
- (2) FIND THE LINE OF SYMMETRY OF DIFFERENT SHAPES BY THE PAPER FOLDING METHOD.

FINAL TERM EXAMINATION

(NOVEMBER – FEBRUARY)

CHAPTER - 10 MENSURATION
CHAPTER - 11 ALGEBRA
CHAPTER -12 RATIO AND PROPORTION
CHAPTER - 14 PRACTICAL GEOMETRY

ACTIVITY:

- (1) FIND VARIOUS OBJECTS FROM YOUR SURROUNDINGS THAT HAVE REGULAR SHAPES, AND FIND THEIR PERIMETER.
- (2) THINK OF LETTERS OF THE ALPHABET AND OTHER SHAPES THAT CAN BE MADE FROM MATCHSTICKS, AND WRITE THE RULES OF MAKING MATCHSTICK PATTERNS WITH THEM.

(REVISION OF FULL SYLLABUS FROM APRIL TO FEBRUARY)

PROJECT WORK, WORKSHEETS AND ACTIVITIES WILL BE DONE
ACCORDING TO THE SYLLABUS

SUBJECT: SCIENCE

NAME OF THE BOOK	NAME OF THE PUBLISHER
GALAXY	INDIANNICA LEARNING

TERM –I (APRIL to SEPTEMBER)

PERIODIC TEST – I

DURATION: (APRIL-JULY)

SUBJECT	CHAP. NO.	CHAPTER	ACTIVITY
PHYSICS	11	Measurement and Motion	1). Identification and discrimination of various types of motion. 2). Measuring the length of a curved line using a thread.
CHEMISTRY	3	Fibre to fabric	1) Identify the different fibres and fabrics mostly used in different seasons and paste it in the copy.
BIOLOGY	1 2	FOOD: <ul style="list-style-type: none">• Sources of food• Components of food	1) To test for the presence of fat in a food sample. 2) To prepare a chart showing the major mineral deficiency diseases.

Project and SEA activity will be done according to the syllabus.

MID TERM EXAM**DURATION: (AUG-SEP)**

SUBJECT	CHAP. NO.	CHAPTER	ACTIVITY
PHYSICS	12	Light, Shadow and Reflection.	1). To show that light travels in a straight line. 2). To make the working model of a pinhole camera.
CHEMISTRY	4 15	Sorting materials into groups WATER: Nature's magician	1) To differentiate between various materials on the basis of their properties. 1) To estimate how much water needed for daily activities.
BIOLOGY	7 8	Getting to know plants Body movements	1) Collect the pictures of modified stem and roots. 2) Model based demonstration of different parts of a flower

TERM-II (OCTOBER to MARCH)**(PERIODIC TEST – II)****DURATION: (OCT-NOV -DEC 2022)**

SUBJECT	CHAP. NO.	CHAPTER	ACTIVITY
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PHYSICS	14.	Electricity and Circuits.	1). To make a simple switch and show its use in a circuit. 2). To find out whether the given material is a Conductor or an Insulator.
Chemistry	5 6	Separation of substances Changes around us	1). To show the methods of separation by simple activities. 2). To show changes around us by activities

BIOLOGY	9 17	Organisms and their surroundings. Garbage In, Garbage Out	1. Make a chart of the animals living in aquatic and terrestrial habitats. 1). Make a poster to educate people on how to manage waste. 2). To make decorative items using waste materials.	
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ANNUAL EXAMINATION

DURATION: (JAN – FEB 2023)

SUBJECT	CHAP. NO.	CHAPTER	ACTIVITY
PHYSICS	13	Magnets	1). To show that a freely suspended magnet always rest in North- South direction. 2). To show that in a Magnet unlike poles attract each other and like poles repel each other.
CHEMISTRY	16	Air	1). To show that air contains oxygen. 2). To show that air is necessary for combustion.
BIOLOGY	10	Characteristic of living things	Make a presentation highlighting the importance of the non-living components of the environment in our life.

Project and SEA activity will be done according to the syllabus.

SUBJECT: SOCIAL SCIENCE

NAME OF THE BOOK	NAME OF THE PUBLISHER
INTEGRATED SOCIAL SCIENCE (HISTORY, GEOGRAPHY, SOCIAL AND POLITICAL LIFE)	RATNA SAGAR

TERM-I**(PERIODIC TEST – I)****MONTH: APRIL - JULY**

SUBJECT	CHAP. NO.	CHAPTER	ACTIVITY
HISTORY	CH:1 CH:2 CH:3 CH:4 CH:5	Studying the Past Early humans-1 Early humans-2 The First Cities The Age of the Vedas	<ul style="list-style-type: none">• Class discussion on the journey of the wheel from ancient to modern times.• Make a chart on the differences in the way of life between early and modern humans.
CIVICS	CH:1 CH:2 CH:3 CH:4	Unity in Diversity All Human beings are equal Forms of Government Democracy	<ul style="list-style-type: none">• Debate and discussion on different forms of government.• Play/Skit : Theme Democracy
GEOGRAPHY	CH- 1 CH-3	THE EARTH AND THE SOLAR SYSTEM MOTIONS OF THE EARTH	<ul style="list-style-type: none">• Role play on planets• Take/collect the pictures every night(of moon till 27 days) for making collage on phases of moon.• Experiment on Circle of Illumination

MID TERM EXAM**DURATION: AUG – SEP**

SUBJECT	CHAP. NO.	CHAPTER	ACTIVITY
HISTORY:	CH:6 CH:7	Early Kingdoms Growth of New Ideas (1STHALF)	<ul style="list-style-type: none"> • Map work : Marking and labelling Magadh, Ujjain, Prayag, Shravasti
CIVICS:	CH:5	Panchayati Raj System	<ul style="list-style-type: none"> • Class discussion on different schemes implemented by the Zila Parishad for the development of any one district of the state.
GEOGRAPHY	CH-2 CH- 4 CH- 5	LATITUDES AND LONGITUDES GLOBES AND MAPS MAJOR DOMAINS OF THE EARTH	<ul style="list-style-type: none"> • Create the sketch of their locality using conventional symbols. • Draw a table analyzing the various organisms present in different domains.

Syllabus from previous chapter will also be included and Revision will be done accordingly.

TERM-II**(PERIODIC TEST – II)****DURATION: OCT-DEC.**

HISTORY:	CH:7 CH:8 CH:9 CH:10	Growth of New Ideas (2ND HALF) The First Empire- The Maurya's Life in Villages and Towns The Post Mauryan Period	<ul style="list-style-type: none"> • Map work: Marking and labelling 2 present port towns in present day India; 3 towns famous for silk weaving in present day India. • Class project on Cheras or Kushanas.
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CIVICS:	CH:6 CH:7 CH:8	Local self-government in urban areas District Administration Rural Livelihoods	<ul style="list-style-type: none"> • Group discussion on the right of the women to their parental property.
GEOGRAPHY	CH- 6 CH-7	MAJOR LANDFORMS OF THE EARTH INDIA – LOCATION AND POLITICAL DIVISIONS	<ul style="list-style-type: none"> • Create model of landforms • Practice of map (STATES/UT, CAPITALS) • Map work according to the syllabus.

Syllabus from previous chapters will also be included.

ANNUAL EXAM

DURATION: JAN- FEB

SUBJECT	CHAP. NO.	CHAPTER	ACTIVITY
HISTORY:	CH:11 CH:12	The Gupta and the Post Gupta period Culture and Science in the Ancient period	<ul style="list-style-type: none"> • Group work : Research on Lion Capital
CIVICS:	CH:9	Urban Livelihoods	<ul style="list-style-type: none"> • Visit to the local market. Write about any 2 types of shops.
GEOGRAPHY	CH- 8 CH- 9 CH- 10	INDIA- PHYSICAL FEATURES INDIA- CLIMATE CONDITIONS INDIA-NATURAL VEGETATION AND WILDLIFE	<ul style="list-style-type: none"> • Map work according to the syllabus. • Placards of four main seasons • Report on Endangered species of flora and fauna

REVISION OF FULL SYLLABUS WILL BE DONE.

SESSION (2023-2024)

कक्षा-6 विषय-संस्कृत

प्रकाशन - न्यू सरस्वती हाउस

पुस्तक - नई दीप मणिका

पहला सत्र -(अप्रैल से सितम्बर तक)

नई दीप मणिका

पाठ 1 - संस्कृत- शब्द परिचय:

पाठ 2 - धातु परिचय:

पाठ 3 - प्रथमपुरुष: (त्रिषु लिंगेषु)

पाठ 4 - मध्यमपुरुष: (उभयलिंगयोः)

पाठ 5 - उत्तमपुरुष: (उभयलिंगयोः)

पाठ - 6 अव्ययपदानि

पाठ -7 कर्ताकारक: (प्रथमा विभक्तिः)

पाठ-8 कर्मकारक: (द्वितीया विभक्तिः)

(कठिन शब्द , शब्दार्थ ,प्रश्नोत्तर और भाषा ज्ञान आदि)

व्याकरण विषय - शब्द रूप और धातु रूप

लेखन कौशल -चित्र वर्णन ,अनुच्छेद

पठन कौशल -अपठित गद्यांश |

अर्धवार्षिक परीक्षा हेतु महत्वपूर्ण निर्देश-

1)विविध किस्म की अभिव्यक्तियों की मौखिक व लिखित क्षमता के विकास हेतु परिक्षण किया जायेगा।

2)मौखिक व श्रवण कौशल हेतु क्रियात्मक गतिविधियों कक्षा के दौरान कारवाई जाएगी।

3)Port Folio / AIL हेतु क्रियात्मक गतिविधियों कक्षा के दौरान कारवाई जाएगी।

4)सभी क्रियात्मक गतिविधियों के लिए अंक निर्धारित किए गए हैं।

(अप्रैल से लेकर अगस्त तक के पाठ्यक्रम का पुनः अभ्यास करें)

दूसरा सत्र -(अक्तूबर से मार्च तक)

पाठ-9 करणकारक (तृतीया विभक्तिः)

पाठ -10 सम्प्रदानकारक (चतुर्थी विभक्तिः)

पाठ-11 अपादानकारक (पंचमी विभक्तिः)

पाठ -12 सम्बन्धकारक (षष्ठी विभक्तिः)

पाठ- 13 अधिकरणकारक (सप्तमी विभक्तिः)

पाठ- 14 सम्बोधनम्

पाठ -15 लृट् लकारः

पाठ -16 संख्यावाचिनाः शब्दाः

(कठिन शब्द , शब्दार्थ ,प्रश्नोत्तर और भाषा ज्ञान आदि)

व्याकरण विषय – पाठ- शब्द रूप और धातु रूप

लेखन कौशल –चित्र वर्णन , अनुच्छेद।

पठन कौशल –अपठित गद्यांश।

वार्षिक परीक्षा हेतु महत्वपूर्ण निर्देश-

- 1)विविध किस्म की अभिव्यक्तियों की मौखिक व लिखित क्षमता के विकास हेतु परिक्षण किया जायेगा।
 - 2)मौखिक व श्रवण कौशल हेतु क्रियात्मक गतिविधियाँ कक्षा के दौरान कारवाई जाएगी।
 - 3)Port Folio / AIL हेतु क्रियात्मक गतिविधियाँ कक्षा के दौरान कारवाई जाएगी।
 - 4)सभी क्रियात्मक गतिविधियों के लिए अंक निर्धारित किए गए हैं।
- (अप्रैल से लेकर फरवरी तक के सम्पूर्ण पाठ्यक्रम का पुनः अभ्यास करें)

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SUBJECT - COMPUTER
TERM I (April 22 to September 22)

L-1: More on Windows 10

L-2: Word processor – Mail Merge L-3: More on MS Excel 2016

L-4: Formulas and functions in MS Excel 2016

Revision of Ch- 1 to 4

ACTIVITIES, PROJECT AND PRACTICAL WORK WILL BE DONE ACCORDING TO THE CHAPTERS.

TERM II (October 22 to March 23)

L-5: Visual effects in MS PowerPoint 2016 L-6: Internet services

L-7: Computer ethics, Crime and Security L-8: Introduction to Small Basic

L-9: Control statements in Small Basic


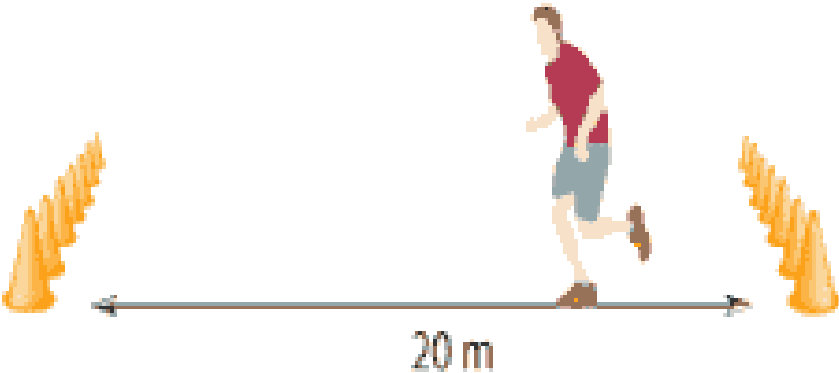

Revision of all the chapters according to Final Assessment

ACTIVITIES, PROJECT, AND PRACTICAL WORK WILL BE DONE ACCORDING TO THE CHAPTERS.





SUBJECT: - ART

- **APRIL: SKETCHING:** Geometrical Shapes, Forms, Designs etc. Kolam (dotted Rangoli design) Tamilnadu
- **May / June: PRINT MAKING:** Block Printing, Tanjore Painting
- **July: COLLAGE:** Paper Collage, Newspaper painting
- **August: MASK MAKING:** Paper Mask - 2D, Toy making traditional
- **September: DRAWING AND PAINTING:** Basic Knowledge Indian Traditional Painting
- **October: CLAY MODELLING:** Free Hand Clay Modelling, Own choice Indian traditional sculpture
- **November: CALLIGRAPHY:** Basic Strokes, Slogan, Quotes
- **December: DESIGN:** Geometrical Design
- **January: MEMORY DRAWING**
- **February/March: REVISION**

SUBJECT: Physical Education

Content	Learning Objectives	Experiential Outcome
<p>MONTH:APRIL/MAY</p> <p>1. Basic Skill</p> <ul style="list-style-type: none">• Jogging• Stair jumps• Leg balance• Touch your toes <p>2. Various Commands</p> <ul style="list-style-type: none">• Right Turn• Left Turn• About Turn <p>3.Yoga</p> <ul style="list-style-type: none">• Halasana,• Tadasana• Bridge pose <p>4. Selection of differentgames for zonal</p> <ul style="list-style-type: none">• Football• Cricket• Badminton• Kabaddi• Kho-Kho• Handball• Chess	<p>Basic requirements for ourday to day life smooth functioning</p> <p>Develop flexibility</p> 	<p>Skills of the gameEnjoyment</p>  <p>Basic warm up like running, stretching.</p>  <p>Tadasana</p>

<p>MONTH: JULY/AUGUST</p> <p>1.Basic Skill</p> <ul style="list-style-type: none"> • Shuttle run, • Cross Elbow -knew touch • Gag and jump • Flap your wings <p>2.Game</p> <p><u>Kho-Kho</u></p> <ul style="list-style-type: none"> • Chain Kho • Dive Touch • Pole Dive • Fake Kho • Kho Start • Running Strategy <p>Handball</p> <ul style="list-style-type: none"> • Jump Throw • Dribbling • Passing • Checking • Under hand shoot • Goal keeper technique <p>3.Yoga</p> <ul style="list-style-type: none"> • Matyasana • Salbhasan • Chakrasana <p>4.Fun Games</p> <ul style="list-style-type: none"> • Filling the bottle 	<p>Enhances child thinkingSkills of the games</p> <p>Fun and creativity</p> 	<p>Enjoyment</p> <p>Physiological Development</p>  
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<p>MONTH: SEPTEMBER/OCTOBER</p> <p>1. Basic Skill</p> <ul style="list-style-type: none"> • Jumping jack • Arm rotation • Circuit training with obstacles <p>2. Athletics</p> <p>3. Yoga</p> <ul style="list-style-type: none"> • Paschimotasana • Gomukhasana • Bhadrasana <p>4. Fun Games</p> <ul style="list-style-type: none"> • Walking on hands with leg hooked the partner 	<p>To develop coordination, Competitive Sprit</p> 	<p>Enhances confidence Self-belief</p> 
<p>MONTH: NOVEMBER/DECEMBER</p> <p>1. Basic Skills</p> <ul style="list-style-type: none"> • Standing long jump • Sprint <p>2. Games</p> <p>Cricket</p> <ul style="list-style-type: none"> • Bowling • Fielding • Defence • Strock • Throwing and Catching • Bating <p>3. Yoga</p> <ul style="list-style-type: none"> • Bhujanasana • Garudasana • Pashimothasana • Yogmudra <p>4. Fun Games</p> <ul style="list-style-type: none"> • Collecting things 	<p>Introduction of cricket Play & enjoy games</p> 	<p>New learning Adaptation</p> 

MONTH: JANUARY /FEBRUARY

1. Basi

c Skill

2.Game

Football

- 1.General rules
- 2.Dribbling
- 3.Kicking
- 4. Passing and receiving
- 5.Shooting

Kabaddi

- Offensive skill
- Defensive skill

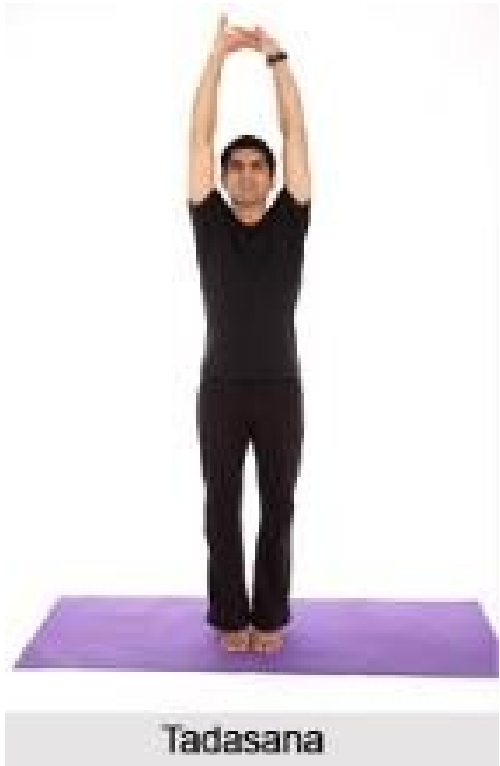
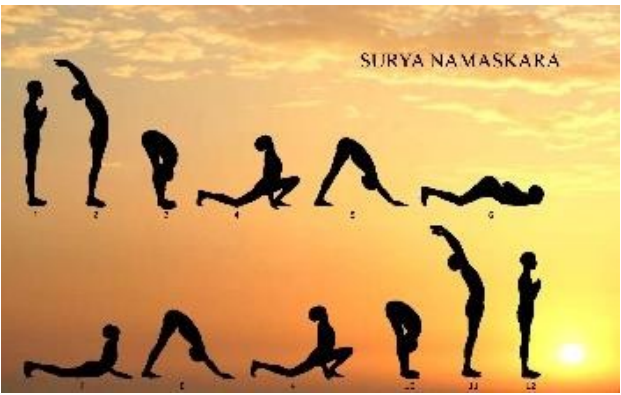
3.Yoga

- Surya Namskar

4.Fun Games

- Passing the ball under leg

Basic requirements
for our day to day life
smooth functioning



Skills of the
game Enjoyment

