

ST. PAUL'S SCHOOL, AYA NAGAR
SYLLABUS FOR THE ACADEMIC SESSION 2024 – 25
CLASS- IX

ENGLISH LANGUAGE AND LITERATURE

BOOKS: Beehive, Moments and Words and Expressions-1

TERM-1

April-May Syllabus: -

Beehive: L-1: The Fun They Had

L-2: Part I and II of the Sound of Music

Poem: The Road Not Taken

Moments: L-1 The Lost Child

L-2 The Adventures of Toto

Words & Expressions: U-1(Beehive) U-2(Beehive)

Activity/Project/Grammar: Tenses, Modals, Subject Verb Agreement

Creative Writing: Descriptive Paragraph(person)

Formal Letter: Letter to the Editor

July-September Syllabus: -

Beehive: L-3: The Little Girl

L-4 A Truly Beautiful Mind

L-5 The Snake and the Mirror

Poem: Wind, Rain on the Roof.

The Lake Isle of Innisfree

Moments: L-3 Iswaran: The Storyteller.

L-4 In the Kingdom of Fools.

L-5 The Happy Prince by Oscar Wilde.

Words & Expressions: U-3, U-6(Behive)

U-4(Behive), L-5

Activity/Project/Grammar: Determiners, Reported Speech, Omission and agreement of verb.

Creative Writing: Story writing, Bio Sketch

Revision and entire syllabus covered till August.

TERM-2

October-November Syllabus

Behive: L-6 My Childhood

L-7 No Men Are Foreign

L-11 If I Were You.

L-10 Kathmandu.

Poem: A Legend of the Northland

A Slumber Did My Spirit Seal

Moments: L-6 The Last Leaf

L-7 The Last Leaf

Words & Expressions: U-7(Behive)

U-10,11(Behive)

Writing : Diary Entry

Activity/Project/Grammar:

Repeat of Grammar topics:Editing, Omission.

Creative Writing: Newspaper Report Writing.

December-February Syllabus

Behive: L-8 Reach for the Top I and II

L-9 The Bond of Love.

Poem: On Killing a Tree

The Snake Trying.

Moments: L-8 A House is not a Home,

L-10 The Beggar.

Words & Expressions: U-8(Beehive), U-9 (Beehive)

Creative Writing: Reports -Science Report or newspaper report

Practice exercises from Sample Papers

Complete syllabus (revision)

SUBJECT: - MATHEMATICS

NAME OF THE BOOK	NAME OF THE PUBLISHER
MATHEMATICS (Textbook for Class IX)	NCERT

TERM -I

April – May Syllabus

Chapter 1	Number Systems
Chapter 2	Polynomials
Chapter 3	Coordinate Geometry

July to September Syllabus

Chapter 4	Linear Equations in Two Variables
Chapter 5	Euclid's Geometry
Chapter 6	Lines and Angles
Chapter 7	Triangles

TERM- II

October – November Syllabus

Chapter 8	Quadrilaterals
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Chapter 9 Circles

December to February Syllabus

Chapter 10 Heron's Formula

Chapter 11 Surface Area and
Volume

Chapter 12 Statistics

SUBJECT: SCIENCE

NAME OF THE BOOK	NAME OF THE PUBLISHER
NCERT SCIENCE	NCERT PUBLICATION

TERM-I

APRIL – MAY SYLLABUS

CHEMISTRY

CH 1- Matter in our surrounding

CH 2- Is matter around us pure

PHYSICS

CH 7- Motion

CH 8- Force and Laws of motion

BIOLOGY

CH – 5- The Fundamental Unit of Life

CH - 6 - Tissues

JULY – SEP SYLLABUS

CHEMISTRY

CH 3- Atoms, ions and molecules

PHYSICS

CH 9- Gravitation

BIOLOGY

CH 9 Tissues

Revision of full syllabus from April to September.

Project work, Worksheets and Activities will be done according to the syllabus.

TERM-II

OCT-NOV SYLLABUS

CHEMISTRY

CH 4 – The structure of atom

PHYSICS

CH 10- Work & energy

CH 11 - Sound

BIOLOGY

CH 12- Improvement in Food Resources

DEC- FEB SYLLABUS

CHEMISTRY

Revision

PHYSICS

Revision

BIOLOGY

Revision

Revision of full syllabus will be done.

Project work, Worksheets and Activities will be done according to the syllabus.

SUBJECT: SOCIAL SCIENCE

NAME OF THE BOOK	NAME OF THE PUBLISHER
NCERT: SOCIAL SCIENCE	NCERT PUBLICATION

TERM-I

APRIL – MAY SYLLABUS

Geography:

CH-1 India - Size and Location

CH-2 Physical Features of India (part)

CH-2 Physical Features of
India (rest of the chapter)

History:

CH-1 The French Revolution

CH-2 Socialism in Europe and the Russian Revolution

Civics:

CH-1 What is Democracy? Why Democracy?

Economics:

Ch-1 The Story of Village Palampur

JULY – SEPTEMBER SYLLABUS

GEOGRAPHY

CH-3 Drainage

CH-4 Climate (part)

History:

CH-5 Pastoralists in The Modern World

Civics:

CH-2 Constitutional Design

CH-3 Electoral Politics

Economics:

Ch-2 People as Resource

TERM-II

OCT – NOV SYLLABUS

Geography:

CH-4 Climate

CH-6 Population

History:

CH-3 Nazism and the Rise of Hitler

Civics:

CH-4 Working of institutions

Ch-5 Democratic Rights

Economics:

Ch-3 Poverty as Challenge

DEC- FEB SYLLABUS

Geography: Revision of full syllabus will be done.

History: India and Contemporary World-I

Civics: Democratic Politics-1

Economics: Ch-4 Food Security in India

Revision of full syllabus will be done.

Project work, Worksheets and Activities will be done according to the syllabus.

SUBJECT- ART & CRAFT

TERM-1

April - May syllabus

1. Object study
2. Still life
3. Nature's study
4. Animal and bird study
5. Craft work leaf making, coin making
6. Canvas painting

Project work and activities will be done according to the festivals and cbse guidelines.

July-Sep syllabus

7. Landscape
8. Craft work
9. Sketching
10. Acrylic painting
11. Composition
12. Portrait

Project work and activities will be done according to the festivals and cbse guidelines.

TERM -2

Oct - Nov syllabus

13. Poster designing
14. Folk art
15. Collage art
16. Mosaic art

Project work and activities will be done according to the festivals and cbse guidelines

Jan - Feb syllabus

17. Calligraphy
18. Logo designing
19. Art and craft

Project work and activities will be done according to the festivals and cbse guidelines

सेंट पॉल्स स्कूल, आया नगर
हिंदी वार्षिक पाठ्यक्रम (सत्र 2024-25)
कक्षा नौवीं




हिंदी पाठ्यपुस्तक – स्पर्श-1, संचयन-1 – एन.सी.ई.आर.टी.
सरस्वती व्याकरण दर्शिका






माह	पाठ
अप्रैल	स्पर्श भाग 1- पाठ 1. यशपाल – दुख का अधिकार काव्य खंड: पाठ 1. रैदास –पद व्याकरण- शब्द और पद, अनुस्वार व अनुनासिक
मई	संचयन भाग-1 पाठ 1. महादेवी वर्मा – गिल्लू स्पर्श भाग 1- पाठ 2. बचेंद्री पाल – एवरेस्ट: मेरी शिखर यात्रा व्याकरण- उपसर्ग और प्रत्यय लेखन कौशल- अनुच्छेद लेखन, अनौपचारिक पत्र
सामयिक परीक्षा-1	अप्रैल तथा मई माह में कराया गया समस्त पाठ्यक्रम
जुलाई	स्पर्श भाग 1- पाठ 3. शरद जोशी – तुम कब जाओगे, अतिथि?
अगस्त	काव्य खंड: पाठ 2. रहीम – दोहे संचयन भाग-1 पाठ 2. श्री राम शर्मा – समृति व्याकरण- स्वर संधि
सितंबर	काव्य खंड: पाठ 3. रामधारी सिंह दिनकर – गीत-अगीत
अर्द्धवार्षिक परीक्षा	अप्रैल से सितंबर माह तक कराया गया समस्त पाठ्यक्रम

अक्तूबर	<p>स्पर्श भाग 1— पाठ 4. धीरंजन मालवे –वैज्ञानिक चेतना के वाहक: सर चंद्रशेखर वेंकट रामन्</p> <p>संचयन भाग-1 पाठ 3. के. विक्रम सिंह – कल्लू कुम्हार की उन्नाकोटी</p> <p>व्याकरण— विराम चिह्न 6. अर्थ की दृष्टि से वाक्य के भेद</p> <p>लेखन कौशल— संवाद लेखन, चित्र लेखन</p>
नवम्बर	<p>काव्य खंड: पाठ 4. हरिवंशराय बच्चन – अग्नि-पथ</p> <p>स्पर्श भाग 1— पाठ 5. स्वामी आनंद – शुक्रतारे के समान</p>
सामयिक परीक्षा-2	सितंबर से नवंबर माह तक कराया गया समस्त पाठ्यक्रम
दिसम्बर	<p>काव्य खंड: पाठ 5. अरुण कमल – नए इलाके में, खुशबू रचते हैं हाथ</p> <p>संचयन भाग-1 पाठ 4. धर्मवीर भारती – मेरा छोटा सा निजी पुस्तकालय</p>
वार्षिक परीक्षा	समस्त पाठ्यक्रम

ST. PAUL'S SCHOOL, AYA NAGAR
SESSION 2024-25
GRADE 9& 10

SYLLABUS BREAK UP
SUBJECT: Physical Education

Content	Learning Objectives	Experiential Outcome
<p>MONTH: APRIL/MAY</p> <p>1. Basic Skills</p> <ul style="list-style-type: none"> • Zig Zag Race • Joint Rotation • Leg shifting <p>2. Selection of different games for zonal</p> <ul style="list-style-type: none"> • Football • Cricket • Badminton • Kabaddi • Kho-Kho • Handball • Chess <p>3. Yoga</p> <ul style="list-style-type: none"> • Mandukasana • Gomukhasana • Dhanurasana • Vajrasana <p>4. Fun Games</p> <ul style="list-style-type: none"> • Tug and war 	<p>Enhances child thinking Skills of the games</p> <p>Fun and creativity</p>  	<p>Enjoyment</p> <p>Physiological Development</p> <p>Sharing Caring Creative thinking</p> 

<p>MONTH: JULY/AUGUST</p> <p>1. Basic Skills</p> <ul style="list-style-type: none"> • Jumping jack • Arm stretching • Shuttle running <p>2. Games</p> <ul style="list-style-type: none"> • Football • Badminton <p>3. Yoga</p> <ul style="list-style-type: none"> • Chakrasana • Garudasana • Yogmudra <p>4. Fun Games</p> <ul style="list-style-type: none"> • Ice and water 	<p>To impart knowledge of rule & regulations of different games</p> 	<p>Enhances confidence and Self-belief</p> 
<p>MONTH: SEPTEMBER/OCTOBER</p> <p>1. Basic Skills</p> <ul style="list-style-type: none"> • Cross elbow and knee touch • Both side running • Upper body stretching <p>2. Games</p> <ul style="list-style-type: none"> • Athletics <p>3. Yoga</p> <ul style="list-style-type: none"> • Meditation • Bhramri • Shashankasana <p>4. Fun Games</p> <ul style="list-style-type: none"> • Capture the flag 	<p>To develop coordination</p> 	<p>New learning Adaptation</p> 
<p>MONTH: NOVEMBER/DECEMBER</p> <p>1. Basic Skills</p> <ul style="list-style-type: none"> • Knee Up • Waist exercises • Back Running <p>2. Games</p> <ul style="list-style-type: none"> • Cricket • Kabaddi <p>3. Yoga</p> <ul style="list-style-type: none"> • Bridge Pose • Tadasana • Bhujangasana <p>4. Fun Games</p> <ul style="list-style-type: none"> • Hot Potato 	<p>Enhances child competitive skills</p> <p>Development of flexibility</p>	<p>Enjoyment</p> <p>Physiological Development</p> 

MONTH: JANUARY/FEBRUARY

1. Basic Skills

- Stair Jump
- Toe Touch
- Follow the leader

2. Games

- Handball
- Kho-Kho

3. Yoga

- Tadasana
- Ardha Chakrasana
- Vriksh asana

4. Fun Games

- Bowling match

Helps develop team spirit

Development of football skills



Enhances confidence, Self-belief

